



Summary of Approved Grants, 2020-2021

District-Wide & Community Programs

Parent Child Home Plus: Implementation of the Nationally recognized Parent Child Home Plus program for low-income families, to teach families the BASICS skills for early childhood development

The BASICS: Community education across Tarrytown and Sleepy Hollow families of the importance of The BASICS skills for early childhood development

Wireless Headsets: Providing teachers with wireless headsets to improve the audibility of teachers delivering remote and onsite instruction simultaneously

***STEM:** *Supporting the continuation of the STEM curriculums in each K-12 grade, including replenishment of materials consumed for projects, equipment, and Jacob Burns Theatre fees*

Outdoor Seating: Stadium-seating for elementary students to enable greater use of outdoor spaces for learning activities and lunch

John Paulding

Dual Language books: Welcoming incoming kindergarteners to the start of their academic journeys as Horsemen

****Reading Buddies:** Encouraging early, avid readership in Kindergarten through partner-reading for remote learners

Zones of Regulation: Enhancing privacy and comfort for students seeking support in the guidance suite

Morse

Summer Literacy Program: A two-week intensive program focused on minimizing, preventing, or reversing the “summer slide” for rising 1st, 2nd, and 3rd graders

Indoor Recess Activities: Providing all Morse students individual activities for indoor recess when there is inclement weather

Filling in the Gaps in a FUN Way!: Helping students catch up on learning math concepts through interactive, game-based activities

Diversity of Dance Virtual Assembly: Providing our Grades 1 and 2 students with a virtual opportunity to participate in dance from various cultures, including Latin American cultures and contemporary trends in hip-hop



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Outdoor Classroom: Transforming the outdoor courtyard for use as a classroom and cafeteria

Social-Emotional Learning Cool-Down Kits: Provides classrooms with kits containing tools and sensory manipulatives to ease tension and anxiety, and enable students to retain focus during the school day

Washington Irving

WI Theatre: Students in grades 4 and 5 develop and deliver a fall and spring performance in concert with the Tarrytown Music Hall

Magician Event: A fun and interactive virtual Friend-raiser event

Simple Machines: Software to provide equal access to the Simple Machines Activity Lab for remote students

The Wild Robot STEM Project: Coordinating STEM projects within an ELA unit of study for our 3rd grade ICT class, providing integrated learning experiences for in-class and remote learners

Equity-Based Library: Building a collection of equity-based texts for students and staff alike

Pickleball Time!: Teaching students a life-long racquet sport activity that improves hand-eye coordination and social skills

Makey Makey Kits: Providing students with their own kit to make musical instruments, code, create circuits, invent their own video games using everyday home objects through as serious of remote workshops

Social Emotional Learning Tools for Newcomer Students: Social-Emotional-Learning kits to augment Social Worker teachings for new ENL students

Learning Coding Through Robotics: Utilize the Ozobot curriculum to build coding capabilities in a screen-free environment

Chill Zone Kits: Each classroom to obtain a kit containing tools and sensory manipulatives to ease tension and anxiety, and enable students to retain focus during the school day



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Middle School

Hands-On Living Environment: Launching an indoor/outdoor gardening program at SHMS

Hungry for Science: Using food science to engage students in the scientific processes of investigation, observation, and communicating findings, while also providing food for students

Fillable Water Bottle Fountains: Supporting student effort to reduce plastic waste and still provide much needed drinking water from touchless fountains

Create a Classroom Environment Remotely: Providing students with special needs noise canceling headphones with a microphone that help tune out background noise that may be occurring around them while learning from home

Orff Instrument Stations: Enabling students to play and create music using pitched percussion (Orff) that explores composition, music theory and performance

Ozobot Coding: Providing robotic coding opportunities either in person and/or remote

FLUXX For Science: Teaching science through easy to play, interactive, fun gaming experiences

Pedal & Standing Desks: Providing special education students with options for seating to keep them engaged in class lessons

Creating a FUN Learning Environment: Providing special education students seating and desks for outdoor learning that also accommodates sensory needs

Wireless Translator for ENL Classroom: 1 Transmitter and 10 ear-hook receivers to enable translation during 7th grade co-teach Science, enabling ENL students to be fully integrated into the class

Anki Cosmo Robots: Two Anki Cosmo robots for the Flex Robotics class, to enable students to code in a wider range of software

High School

Radio Station: Funding the equipment needed to launch Sleepy Hollow High Schools' new radio station, and enabling High School students to begin developing content

Project YOU/Stone Barns Kitchen Garden Project: Providing various materials and services to support the launch of the new Farming partnership between Stone Barns and Neuro-diverse high school students

Sports Local Live: Filming and broadcasting equipment to enable the live-streaming of both indoor and outdoor High School sports

Baseball Scoreboard: A new digital scoreboard for the High School Baseball field



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Let's Get Physical!: Providing ENL students studying Physical Science an opportunity to do more hands-on lab activities that can be safely done outdoors

Laser Engraving: Providing laser engraving machinery to create more opportunities to merge the traditional arts with cutting edge technology

***Dominicana* by Angie Cruz:** Offering students a book that covers a range of history, government and issues that are relevant to the world today while appealing to their experiences and culture, as it is set in New York City, Tarrytown and The Dominican Republic

PeerGrade.io: Providing students with a method of providing and receiving peer feedback on written assignments in a way that feels safe and supportive

****Programs in ITALICS are carryover grants which were approved in 2019-20 but funded in 2020-21.***

****Programs in BLUE are teacher innovation grants.**